

A note from the SIG Chair...

We are getting VERY close to our annual conference in April! Inside this Friday Flyer, you will learn more about some amazing scholars, including those who won our outstanding Dissertation Award! There is a lot more to celebrate when we are together at AERA, including welcoming in our new Executive Board!!

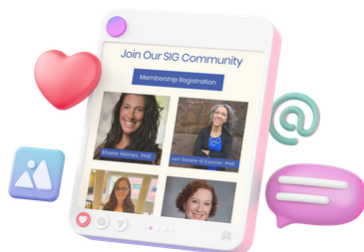
Our SIG is working with NAFSCE to establish a practice-informed agenda for research in family, school, and community engagement over the next decade. We are soliciting YOUR input (and PLEASE SHARE with your networks!) via the survey (linked below). We will analyze these results to present them at a round table session on Thursday, April 9, at 7:45 AM. We hope many will join this conversation to deepen our analysis! Then, we will present our emerging findings at our Business Meeting on Thursday evening (6:15 at the Westin), which we hope will spark generative and collaborative conversations at our SIG Social nearby at PEZ CANTINA (starting at 7:30).

With excitement, Shana



Shana J. Haines, *Chair*
SIG #43 Family, School,
& Community
Partnerships

Don't Forget to Stay Connected!

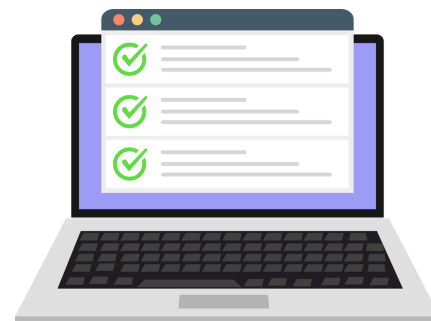


Follow FSCP SIG on **Facebook** and **Bluesky** and NOW **Instagram (fcsig43)**! Please follow!

Also, bookmark our new **website** and be the first to hear about events, opportunities, and member highlights.

Help shape the future of research on family, school, and community partnerships!

AERA's Family, School, Community Partnerships SIG (#43) and NAFSCE invite you to share your insights through a brief survey to inform a national research-practice agenda. Your perspectives will help identify priorities, strengthen collaboration, and guide future research and support for school-family-community partnerships. Thank you for adding your voice. Flyer above!



Survey Below



**Family, School, Community Partnerships SIG 43 &
NAFCE**

**HELP SHAPE
RESEARCH ON
FAMILY, SCHOOL, &
COMMUNITY
PARTNERSHIPS**

**SURVEY LINK
HERE**

**AERA's FSCP-SIG and NAFSCE are
gathering input to help build a
national research-practice agenda.**

Please share your insights through a short questionnaire about what matters most in your work and community. Your responses will guide future research and support stronger school–family–community collaboration.

**THANK YOU FOR ADDING
YOUR VOICE!**

2026 Family, School, Communities Special Interest Group (SIG) Outstanding Dissertation Awardees!



Vanessa N. Bermudez, PhD, Loyola Marymount University

We are delighted to celebrate Vanessa N. Bermudez, recipient of the **Family, School, Community Partnership AERA SIG Dissertation Award!**

Dr. Bermudez's dissertation is titled *Más que Matemáticas: Co-Designing and Evaluating Playful, Joyful, and Culturally Responsive Early Math Games with Latine Educators and Families*.

Dr. Bermudez is an Assistant Professor of Psychological Science at Loyola Marymount University. She earned her Ph.D. in Education from the University of California, Irvine. Her research focuses on designing playful learning experiences that support young children's early learning in math and science across home, school, and community settings. Working closely with families and educators, particularly within Latine communities, she co-creates culturally meaningful learning opportunities that build on families' strengths and funds of knowledge.

Honorable Mentions!



Dr. Virginia R Downing's Dissertation is titled: *When Community is at the Center: Black Community Member Influence on Community-School*



Dr. Kourtney Kawano's Dissertation is titled: *It Runs in the 'Ohana: Examining Resistance to Internalized Oppression Among Kanaka 'Ōiwi Students and Families*

Please join us in congratulating these wonderful scholars on this well-deserved recognition!

Family–School–Community Partnership SIG Business Meeting

April 9 | 6:15–7:15 PM PDT

Westin Bonaventure Hotel & Suites, Lobby Level – Santa Barbara A

Refreshments will be provided.

After the meeting, please stay and join us for a social hour at a nearby restaurant (location details will be shared soon).

We can't wait to celebrate with you at the business meeting!



More Events

INET 2026 PROGRAM Draft: 2-3-26
22nd International Roundtable on School, Family, and Community Partnerships
Wednesday, April 8, 2026 8 a.m. – 1 p.m.
LOCATION TBA by AERA
Los Angeles, CA
Co-Sponsors
Center on School, Family, and Community Partnerships at Johns Hopkins University
Family, School, Community Partnerships SIG of AERA
School of Education, Johns Hopkins University
Center for Social Organization of Schools (CSOS)

The 22nd **International Roundtable on School, Family, and Community Partnerships** (INET 2026) will take place on April 8, 2026 from 8:00 AM-1:00 PM. Please see the attached draft program!

Teaching and Learning in the Age of AI – Free Online Symposium

Join a FREE online symposium on March 26, 2026, on the theme “Teaching and Learning in the Age of AI.” Hosted by the Faculty of Education at Wilfrid Laurier University and Algoma University, this event brings together educators, researchers, and practitioners to explore the opportunities and challenges AI presents for teaching and learning.

[REGISTER HERE](#)

Global Forum: Teaching & Learning Ancient and Indigenous Histories and Knowledges

Join this free online global forum, March 14–16, 2026, exploring “Teaching & Learning Ancient and Indigenous Histories and Knowledges: Reclaiming What Was Lost.” Educators, activists, Elders, and researchers will share culturally grounded approaches to teaching ancient histories and Indigenous knowledge systems.

Learn more and **[REGISTER HERE](#)**.



Publication Highlights



In Memoriam: Rud Turnbull

A recent article in *Research and Practice for Persons with Severe Disabilities* honors H. Rutherford “Rud” Turnbull III, a pioneering scholar and advocate whose work helped advance equity, inclusion, and disability rights in education and policy. His legacy continues to shape research, practice, and advocacy for people with disabilities.

Wehmeyer, M. L. (2025). In memoriam: Rud Turnbull. *Research and Practice for Persons with Severe Disabilities*, 51(1). <https://doi.org/10.1177/15407969251359645>



Marliese Peltier, PhD, Ball State University

Congratulations to Dr. Peltier on her recent publication!

Hinman, T. B., **Peltier, M. R.**, Kang, G. Y., Lemley, S. M., Baumann, J. (2026). A cartographical analysis of teacher candidates' conceptualizations of community. *Teachers and Teaching: Theory and Practice*.
<https://doi.org/10.1080/13540602.2026.2633558>

Call for Proposals to present at the 2026 National Assembly for Family Engagement in Education is now open!



We invite all AERA FSCP-SIG members to consider sharing your work and insights with colleagues from across the country. **The 2026 National Assembly** will take place October 26–27 (virtually) and October 28–30 in San Diego, California. The Assembly convenes approximately 1,000 educators, researchers, practitioners, and leaders to explore research, best practices, and innovative approaches that advance family and community engagement.

We hope you will consider **submitting a proposal** and contributing to the national dialogue on advancing family engagement in education!

Thank you for reading, and please don't forget to share your work **here**, **here**, & **here**!
